Charter
Check as many as applicable:
✓ Elementary School
☑ Middle School
☑ High School
District Name: Clay
Name of Professional Development:
Reading Endorsement - Competency One
Information about the delivery model:
Who will provide the professional development?
District Curriculum Specialists
Who is the targeted audience for the professional development?
K-12 teachers; priority given to secondary reading teachers.
How will the professional development be delivered?
face-to-face sessions as outlined in the Clay District Reading Endorsement Plan
What is the length of the professional development?
60 hours - combined seat time and out-of-class assignments.
Professional Development in Assessment and the Five
Components of Reading
Check as many as applicable
Phonemic Awareness
Phonics/Words Analysis
√ Fluency

✓ Fluency
Vocabulary
Comprehension
✓ Assessment
Other For Other, Please describe in detail below
Other For Other, Please describe in detail below
Other For Other, Please describe in detail below
Evidence of Scientific Basis
Check as many as applicable ✓ Just Read, Florida! Developed or Approved (Including FLaRE, Reading First PD, NEFEC, FCRR) Approved □ DOE Developed
Favorable Review by FCRR
Name of Researcher or Name of Scientific Study (list and describe in the text box below)
Report of the National Reading Panel
Preventing Reading Difficulties in Young Children
University of Oregon (DIBELS)
USDOE Developed ~ Put Reading First
Other For Other, Please describe in detail below

Other
For Other, Please describe in detail below
Other
For Other, Please describe in detail below
- 1 11
Follow-up provided by:
Check as many as applicable
Reading Coach (Explain below)
Mentor Teacher (Explain below
Principal (Explain below)
Assistant Principal (Explain below)
Assistant Amelyar Carpetan
✓ District Staff (Explain below)
District Course facilitators will assess course participant progress and final exam.
Publisher (Explain below)
Contracted Follow-up (Explain below)
FLaRE Coordinator (Explain below)
FLARE CODICIIBATION (Explain below)
Reading First PD Coordinator (Explain below)
Other
For Other, Please describe in detail below
Other For Other, Please describe in detail below
Other
For Other, Please describe in detail below

Check as many as applicable:
☑ Elementary School
☑ Middle School
☑ High School
District Name: Clay
Name of Professional Development:
Reading Endorsement - Competency One (online)
Information about the delivery model:
Who will provide the professional development?
Option 1: NEFEC. Option 2: Clay District facilitators
utilizing Schultz Center curriculum.
Who is the targeted audience for the professional development?
K-12 teachers; priority given to secondary reading teachers
How will the professional development be delivered?
Online, interactive
What is the length of the professional development?
60 hours
Professional Development in Assessment and the Five
Components of Reading
Check as many as applicable
Phonemic Awareness
Phonics/Words Analysis

✓ Fluency
☐ Vocabulary
Comprehension
✓ Assessment
Other For Other, Please describe in detail below
Other For Other, Please describe in detail below
Other For Other, Please describe in detail below
Evidence of Scientific Basis
Check as many as applicable
✓ Just Read, Florida! Developed or Approved (Including FLaRE, Reading First PD, NEFEC, FCRR) Approved □ DOE Developed
Favorable Review by FCRR
Name of Researcher or Name of Scientific Study (list and describe in the text box below)
Report of the National Reading Panel
Preventing Reading Difficulties in Young Children
University of Oregon (DIBELS)
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Follow-up provided by:	
Check as many as applicable	
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Reading Coach (Explain below)	
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Mentor Teacher (Explain below	•
District (Curlei balan)	
Principal (Explain below)	
Assistant Bringing! (Evoluin bolow)	
Assistant Principal (Explain below)	
✓ District Staff (Explain below)	
District course facilitators will monitor assignments and follow-up	
Publisher (Explain below)	
Contracted Follow-up (Explain below)	
FLaRE Coordinator (Explain below)	
Reading First PD Coordinator (Explain below)	
☑ Other	
For Other, Please describe in detail below	
For NEFEC option, NEFEC facilitators will monitor and assess participant progress and	
completion.	
Other	
For Other, Please describe in detail below	
Other	
For Other, Please describe in detail below	

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Check as many as applicable:
Elementary School
✓ Middle School
✓ High School
District Name: Clay
Name of Professional Development:
FOR-PD (Florida Online Reading Professional Development)
Information about the delivery model:
Who will provide the professional development?
FOR-PD assigned facilitators
Who is the targeted audience for the professional development?
K-12 teachers, all district administrators, teachers on
alternative certification track.
How will the professional development be delivered?
What is the length of the professional development?
14 weeks
Professional Development in Assessment and the Five
Components of Reading
Check as many as applicable
Phonemic Awareness
Phonics/Words Analysis

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Fluency	
✓ Vocabulary	
✓ Comprehension	
✓ Assessment	
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Evidence of Scientific Basis	
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Favorable Review by FCRR	
Name of Researcher or Name of Scientific Study	
(list and describe in the text box below)	
Report of the National Reading Panel	
Preventing Reading Difficulties in Young Children	
Preventing Reading Difficulties in Young Children University of Oregon (DIBELS)	

For Other, Please describe in detail below	
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Follow-up provided by:	
Check as many as applicable	
Reading Coach (Explain below)	
Reduling Coach (Explain belon)	
Mentor Teacher (Explain below	
Principal (Explain below)	
Assistant Principal (Explain below)	
District Staff (Explain below)	
Publisher (Explain below)	
Contracted Follow-up (Explain below)	
FLaRE Coordinator (Explain below)	
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Reading First PD Coordinator (Explain below)	
Other	
For Other Please describe in detail below	
FOR-PD Facilitators will monitor and assess participant progress and completion.	
Other	
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Charter
Check as many as applicable:
✓ Elementary School
Middle School
☑ High School
District Name: Clay
Name of Professional Development:
Reading Endorsement - Competency Three
1 (1 I-1)-rows models
Information about the delivery model:
Who will provide the professional development?
District Curriculum Specialists
Who is the targeted audience for the professional development?
K-12 teachers; priority given to secondary reading teachers
How will the professional development be delivered?
face-to-face sessions as outlined in the Clay District Reading
Endorsement Plan.
What is the length of the professional development?
60-hours, combined seat time and out-of-class assignments.
Professional Development in Assessment and the Five
Components of Reading
Check as many as applicable
Phonemic Awareness
Phonics/Words Analysis

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✓ Fluency
Vocabulary
✓ Comprehension
✓ Assessment
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Evidence of Scientific Basis Check as many as applicable
✓ Just Read, Florida! Developed or Approved (Including FLaRE, Reading First PD, NEFEC, FCRR) Approved ☐ DOE Developed
Favorable Review by FCRR
Name of Researcher or Name of Scientific Study (list and describe in the text box below)
Report of the National Reading Panel
Preventing Reading Difficulties in Young Children
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Follow-up provided by:
Check as many as applicable
Reading Coach (Explain below)
[] A. J. Tanakar (Emploin holes).
Mentor Teacher (Explain below
The translation below)
Principal (Explain below)
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Assistant Principal (Explain below)
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District Staff (Explain below) District course facilitators will assess participant progress and project (data mining project).
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Reading First PD Coordinator (Explain below)
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Check as many as applicable:
☑ Elementary School
✓ Middle School
☑ High School
District Name: Clay
Name of Professional Development:
Reading Endorsement - Competency 3 (online)
Information about the delivery model:
Who will provide the professional development?
Option one: NEFEC, Option two: Clay District facilitators
utilitzing Schultz Center Curriculum.
Who is the targeted audience for the professional development?
K-12 teachers; priority given to secondary reading teachers
How will the professional development be delivered?
Online, interactive
What is the length of the professional development?
60 hours
Professional Development in Assessment and the Five
Components of Reading
Check as many as applicable
Phonemic Awareness
✓ Phonics/Words Analysis

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✓ Comprehension
✓ Assessment
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Evidence of Scientific Basis
Check as many as applicable
☑ Just Read, Floridal Developed or Approved (Including FLaRE, Reading First PD, NEFEC, FCRR) Approved □ DOE Developed
Favorable Review by FCRR
Name of Researcher or Name of Scientific Study (list and describe in the text box below)
Report of the National Reading Panel
Preventing Reading Difficulties in Young Children
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Follow-u	ip provided by:	
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Assistant P	rincipal (Explain below)	
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☑ District Sta	ff (Explain below)	
District cou	rse facilitators will monitor assignments and follow-up.	
🗌 Publisher (Explain below)	
		
Contracted	d Follow-up (Explain below)	
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D	irst PD Coordinator (Explain below)	
Reading Fi	ITSE PD Cool of later (Explain below)	
✓ Other		
For Other	Please describe in detail below	
For NEFEC	Coption - NEFEC facilitators will monitor participant progress & completion.	
Other		
For Other,	Please describe in detail below	

Check as many as applicable:
☑ Elementary School
Middle School
☑ High School
District Name: Clay
Name of Professional Development:
Reading Endorsement - Competency 4/5
Information about the delivery model:
Who will provide the professional development?
FLaRE-trained district curriculum and/or ESE Specialists
Who is the targeted audience for the professional development?
K-12 Teachers; priority given to secondary reading teachers.
How will the professional development be delivered?
face-to-face sessions as outlined in the Clay District Reading
Endorsement Plan
What is the length of the professional development?
60-hours, combined seat time and out-of-class assignments.
Professional Development in Assessment and the Five
Components of Reading
Check as many as applicable
✓ Phonemic Awareness
Phonics/Words Analysis

✓ Fluency
✓ Vocabulary
✓ Comprehension
✓ Assessment
☐ Other
For Other, Please describe in detail below
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Evidence of Scientific Basis
Check as many as applicable
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Favorable Review by FCRR
Name of Researcher or Name of Scientific Study (list and describe in the text box below)
Report of the National Reading Panel
Preventing Reading Difficulties in Young Children
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Follow-up provided by:
Check as many as applicable
Reading Coach (Explain below)
Mentor Teacher (Explain below
Principal (Explain below)
Assistant Principal (Explain below)
District Staff (Explain below)
District Staff (Explain below) District facilitators will monitor participant progress & will assess final case-study projects.
Publisher (Explain below)
Contracted Follow-up (Explain below)
☐ FLaRE Coordinator (Explain below)
Desdies Sixt DD Coordinates (System bolow)
Reading First PD Coordinator (Explain below)
Other
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Check as many as applicable:
☑ Elementary School
✓ Middle School
☑ High School
District Name: Clay
Name of Professional Development:
Reading Endorsement - Competency 4/5 Online
Information about the delivery model:
Who will provide the professional development?
NEFEC-trained facilitators
Who is the targeted audience for the professional development?
K-12 teachers; priority given to secondary reading teachers.
How will the professional development be delivered?
Online, interactive
What is the length of the professional development?
60 hours.
Professional Development in Assessment and the Five
Components of Reading
Check as many as applicable
Phonemic Awareness
Phonics/Words Analysis

✓ Fluency
✓ Vocabulary
☑ Comprehension
✓ Assessment
☐ Other
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Evidence of Scientific Basis
Check as many as applicable
 ✓ Just Read, Florida! Developed or Approved (Including FLaRE, Reading First PD, NEFEC, FCRR) NEFEC approved DOE Developed
Favorable Review by FCRR
☐ Name of Researcher or Name of Scientific Study (list and describe in the text box below)
Report of the National Reading Panel
Preventing Reading Difficulties in Young Children
University of Oregon (DIBELS)
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Follow-up provided by:	
Theck as many as applicable	
Reading Coach (Explain below)	
Mentor Teacher (Explain below	
Principal (Explain below)	·
Assistant Principal (Explain below)	
District Staff (Explain below)	
Publisher (Explain below)	
Contracted Follow-up (Explain below)	
FLaRE Coordinator (Explain below)	
Reading First PD Coordinator (Explain below)	
✓ Other	
For Other, Please describe in detail below	
NEFEC facilitators will monitor participant progress and completion.	
Other	
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FOR OTHER, Flease describe in detail below	

Check as many as applicable:
✓ Elementary School
✓ Middle School
☑ High School
District Name: Clay
Name of Professional Development:
Reading Endorsement - Competency Six (Practicum)
Information about the delivery model:
Who will provide the professional development?
District Reading Supervisor and endorsed Reading Coaches
in the district.
Who is the targeted audience for the professional development?
K-12 teachers; priority given to secondary reading teachers.
How will the professional development be delivered?
Face-to-face sessions as outlined in the Clay District Reading
Endorsement plan.
What is the length of the professional development?
60-hours, combined seat time and out-of-class portfolio
development.
Professional Development in Assessment and the Five
Components of Reading
Check as many as applicable
Phonemic Awareness
Phonics/Words Analysis

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☑ Fluency
✓ Vocabulary
✓ Comprehension
✓ Assessment
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Evidence of Scientific Basis
Check as many as applicable
✓ Just Read, Florida! Developed or Approved (Including FLaRE, Reading First PD, NEFEC, FCRR) FLaRE approved ☐ DOE Developed
Favorable Review by FCRR
Name of Researcher or Name of Scientific Study (list and describe in the text box below)
Report of the National Reading Panel
Preventing Reading Difficulties in Young Children
University of Oregon (DIBELS)
USDOE Developed ~ Put Reading First
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Follow-up provided by:
Check as many as applicable
Reading Coach (Explain below)
Mentor Teacher (Explain below
Principal (Explain below)
Assistant Principal (Explain below)
☑ District Staff (Explain below)
district facilitators will monitor participant progress & completion of portfolio.
Publisher (Explain below)
Contracted Follow-up (Explain below)
FLaRE Coordinator (Explain below)
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Reading First PD Coordinator (Explain below)
Other
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For Other, Please describe in detail below Other

Check as many as applicable:
Elementary School
Middle School
✓ High School
District Name: Clay
Name of Professional Development:
Read 180
Information about the delivery model:
Who will provide the professional development?
Read 180 certified trainer - Corine Grady
Who is the targeted audience for the professional development?
High school teachers who will be teaching Read 180 at
Orange Park High School and Clay High School.
How will the professional development be delivered?
Immersion in the program / introduction to research/modeling.
What is the length of the professional development?
Two full days in addition to several on-site visits by Corine Grady.
Professional Development in Assessment and the Five
Components of Reading
Check as many as applicable
Phonemic Awareness
Phonics/Words Analysis

✓ Fluency
✓ Vocabulary
✓ Comprehension
✓ Assessment
Other Described in detail below
For Other, Please describe in detail below
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Evidence of Scientific Basis
Check as many as applicable
☐ Just Read, Florida! Developed or Approved
(Including FLaRE, Reading First PD, NEFEC, FCRR)
DOE Developed
✓ Favorable Review by FCRR
☑ Name of Researcher or Name of Scientific Study
(list and describe in the text box below)
Dr. Ted Hasselbring, College of Education, Vanderbilt University
Report of the National Reading Panel
Preventing Reading Difficulties in Young Children
University of Oregon (DIBELS)
USDOE Developed ~ Put Reading First
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Follow-up provi	ded by:	
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Reading Coach (Explain b	elow)	
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Principal (Explain below)	· · · · · · · · · · · · · · · · · · ·	
Assistant Principal (Explai	n below)	
District Staff (Explain belo	ow) visor will develop and monitor follow-up.	
Publisher (Explain below)		
r abitanci (Explain below)		
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Reading First FD Coordina	aros (Exhigit pelow)	
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Other	ibe in detail below	

Check as many as applicable:
Elementary School
Middle School
High School
District Name: Clay
Name of Professional Development:
DIBELS Assessment Training
Information about the delivery model:
Who will provide the professional development?
M. V. Wendell - District Reading Specialist and
Certified DIBELS Trainer
Who is the targeted audience for the professional development?
Reading Assessment Team members from each elementary
school.
How will the professional development be delivered?
Discuss research, review testing protocol, practice
administering assessment.
What is the length of the professional development?
One day
Professional Development in Assessment and the Five
Components of Reading
Check as many as applicable
Phonemic Awareness
Phonics/Words Analysis

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✓ Fluency
Vocabulary
Comprehension
✓ Assessment
Other
For Other, Please describe in detail below
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For Other, Please describe in detail below
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Evidence of Scientific Basis
Check as many as applicable
☑ Just Read, Florida! Developed or Approved (Including FLaRE, Reading First PD, NEFEC, FCRR)
DOE Developed
Favorable Review by FCRR
Name of Researcher or Name of Scientific Study (list and describe in the text box below)
Dr. Joseph Torgeson, Director, Florida Center for Reading Research
Report of the National Reading Panel
Preventing Reading Difficulties in Young Children
University of Oregon (DIBELS)
☐ USDOE Developed ~ Put Reading First
☐ Other

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For Other, Please describe in detail below	
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Follow-up provided by:	
Check as many as applicable	
Reading Coach (Explain below)	
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Mentor Teacher (Explain below	
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District (Foreign to Local)	
Principal (Explain below)	
Assistant Principal (Explain below)	
☑ District Staff (Explain below)	
District Reading Supervisor will establish and monitor follow-up.	
Publisher (Explain below)	
Contracted Follow-up (Explain below)	
FLaRE Coordinator (Explain below)	
Reading First PD Coordinator (Explain below)	
Other	
For Other, Please describe in detail below	
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202 O Mary A reade describe in detail below	
Cotho:	
United Character Plans describe in the 111 1	
For Other, Please describe in detail below	

Check as many as applicable:
☑ Elementary School
✓ Middle School
✓ High School
District Name: Clay
Name of Professional Development:
"Beyond Assessment"
·
Information about the delivery model:
Who will provide the professional development?
District Administration, District Curriculum Specialists,
and Elementary Reading Coaches.
Who is the targeted audience for the professional development?
All K-6 teachers and administrators.
How will the professional development be delivered?
Training will take place out in the schools. There will be
one facilitator per school. Teachers grouped as K-2/3-6.
What is the length of the professional development?
One half (1/2) day for each instructional grouping.
Professional Development in Assessment and the Five
Components of Reading
Check as many as applicable
✓ Phonemic Awareness
✓ Phonics/Words Analysis

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✓ Fluency
Vocabulary
✓ Comprehension
✓ Assessment
Other
For Other, Please describe in detail below
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Other
For Other, Please describe in detail below
Evidence of Scientific Basis
Check as many as applicable
☐ Just Read, Florida! Developed or Approved (Including FLaRE, Reading First PD, NEFEC, FCRR)
DOE Developed
Favorable Review by FCRR
✓ Name of Researcher or Name of Scientific Study (list and describe in the text box below)
Dr. Louisa Moats, Ed.D., Director of Prof. Development & Research Initiatives, Sopris West
Report of the National Reading Panel
Preventing Reading Difficulties in Young Children
✓ University of Oregon (DIBELS)
☐ USDOE Developed ~ Put Reading First
Other

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Follow-up provi	ded by:
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Mentor Teacher (Explain t	pelow
Principal (Explain below)	
Assistant Principal (Explain	n below)
☑ District Staff (Explain belo	
District Reading Superv Publisher (Explain below)	risor will determine and monitor follow-up.
Contracted Follow-up (Exp	plain below)
☐ FLaRE Coordinator (Explai	in below)
Reading First PD Coordina	ator (Explain below)
Other	
For Other, Please descri	be in detail below
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Other For Other, Please descri	be in detail below

Check as many as applicable:
Elementary School
Middle School
☑ High School
District Name: Clay
Name of Professional Development:
CAR-PD (Content Area Reading Professional Development)
Information about the delivery model:
Who will provide the professional development?
Secondary Reading Coaches (formally trained by FLaRE)
Who is the targeted audience for the professional development?
Content Area teachers in the secondary schools
How will the professional development be delivered?
Training will be provided before or after school and on
planning days.
What is the length of the professional development?
150-hours (FOR-PD = 60 hrs; CAR-PD face-to-face academy = 60 ho
Professional Development in Assessment and the Five
Components of Reading
Check as many as applicable
Phonemic Awareness
Phonics/Words Analysis

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✓ Fluency
✓ Comprehension
Assessment
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Evidence of Scientific Basis
Check as many as applicable
☑ Just Read, Florida! Developed or Approved (Including FLaRE, Reading First PD, NEFEC, FCRR)
DOE Developed
Favorable Review by FCRR
Name of Researcher or Name of Scientific Study (list and describe in the text box below)
Report of the National Reading Panel
Preventing Reading Difficulties in Young Children
University of Oregon (DIBELS)
USDOE Developed ~ Put Reading First
Other

Other
For Other, Please describe in detail below
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For Other, Please describe in detail below
Other
For Other, Please describe in detail below
Follow-up provided by:
Check as many as applicable
Reading Coach (Explain below)
The Reading Coach will be responsible for monitoring follow-up designed by FLaRE.
Mentor Teacher (Explain below
Principal (Explain below)
Assistant Principal (Explain below)
District Staff (Explain below)
Publisher (Explain below)
Contracted Follow-up (Explain below)
FLaRE Coordinator (Explain below)
Reading First PD Coordinator (Explain below)
Treading First FD Coordinator (Explain below)
Other
For Other, Please describe in detail below
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Other

For Other, Please describe in detail below

Professional Development in Reading Chart A: Indicate Grade Level

Check as many as applicable:
☑ Elementary School
✓ Middle School
☑ High School
District Name: Clay
Name of Professional Development:
"Administrator Summer Institute" - covering assessment/PMRN,
90-minute reading block, and the role of the Reading Leadership
Team.
Information about the delivery model:
Who will provide the professional development?
District administrators and district currciulum specialists.
Who is the targeted audience for the professional development?
All school administrators, K-12.
How will the professional development be delivered?
Participants will be divided as elementary or secondary,
and also as principal or assistant principal.
What is the length of the professional development?
Two days per participant.
Professional Development in Assessment and the Five
Components of Reading
Check as many as applicable
Phonemic Awareness
Phonics/Words Analysis

☑ Fluency
Vocabulary
✓ Comprehension
✓ Assessment
☐ Other
For Other, Please describe in detail below
Other For Other, Please describe in detail below
Other
For Other, Please describe in detail below
Evidence of Scientific Basis
Check as many as applicable
☑ Just Read, Florida! Developed or Approved (Including FLaRE, Reading First PD, NEFEC, FCRR) (utilizing JRF videos and PMRN powerpoint) ☐ DOE Developed
Favorable Review by FCRR
Name of Researcher or Name of Scientific Study (list and describe in the text box below)
Report of the National Reading Panel
Preventing Reading Difficulties in Young Children
University of Oregon (DIBELS)
USDOE Developed ~ Put Reading First
Other

For Other, Please describe in detail below
Other
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Tot Otter, Heade describe in detail selow
Follow-up provided by:
Check as many as applicable
Reading Coach (Explain below)
Mentor Teacher (Explain below
Principal (Explain below)
·
Assistant Principal (Explain below)
☑ District Staff (Explain below)
District Reading Supervisor will develop and monitor follow-up.
Publisher (Explain below)
- Carrier (Carrier Scott)
Contracted Follow-up (Explain below)
Conducted Follow-up (Explain below)
FLaRE Coordinator (Explain below)
Reading First PD Coordinator (Explain below)
Other
For Other, Please describe in detail below
Other
For Other, Please describe in detail below
Other
For Other, Please describe in detail below
1

Professional Development in Reading Chart A : Indicate Grade Level

Check as many as applicable:
✓ Elementary School
☑ Middle School
✓ High School
District Name: Clay
Name of Professional Development:
"Vocabulary/Word Study"
Information about the delivery model:
Who will provide the professional development?
Cadre of teachers trained by Janet Allen.
Who is the targeted audience for the professional development?
All teachers K-12
How will the professional development be delivered?
Training will take place at each school site on planning
days and before/after school.
What is the length of the professional development?
One to three days (TBD)
Professional Development in Assessment and the Five
Components of Reading
Check as many as applicable
Phonemic Awareness
Phonics/Words Analysis

the state of the s
☐ Fluency
✓ Vocabulary
Comprehension
Assessment
Other For Other, Please describe in detail below
Other
For Other, Please describe in detail below
Other For Other, Please describe in detail below
Evidence of Scientific Basis
Check as many as applicable
☐ Just Read, Florida! Developed or Approved (Including FLaRE, Reading First PD, NEFEC, FCRR)
DOE Developed
Favorable Review by FCRR
Name of Researcher or Name of Scientific Study (list and describe in the text box below)
Dr. Robert J. Marzano, President & Founder, Marzano & Associates / Dr. Janet Allen - Literacy
Report of the National Reading Panel
Preventing Reading Difficulties in Young Children
University of Oregon (DIBELS)
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Other

Other		
	escribe in detail below	
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Other		
For Other, Please o	escribe in detail below	
Follow-up pr	ovided by:	
Check as many as	applicable	
Reading Coach (Exp	olain below)	
Mentor Teacher (Ex	plain below	
Principal (Explain b	elow)	
Assistant Principal (Explain below)	
☑ District Staff (Expla	in below)	
	pervisor will develop and monitor follow-up	
Publisher (Explain b		
Contracted Follow-	ıp (Explain below)	
FLaRE Coordinator	(Explain below)	
Reading First PD Co	ordinator (Explain below)	
Other		
	lescribe in detail below	
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Other		
For Other, Please of	escribe in detail below	
Other		
	lescribe in detail below	

Professional Development in Reading Chart A : Indicate Grade Level

Check as many as appricable:
Elementary School
✓ Middle School
✓ High School
District Name: Clay
Name of Professional Development:
"Plugged Into Reading"
· · ·
Information about the delivery model:
Who will provide the professional development?
Dr. Janet Allen
Who is the targeted audience for the professional development?
Secondary Language Arts and Reading teachers, secondary
ISS aides.
How will the professional development be delivered?
Material review / discussion / modeling use of materials.
What is the length of the professional development?
Two-days.
Professional Development in Assessment and the Five
Components of Reading
Check as many as applicable
Phonemic Awareness
Phonics/Words Analysis

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✓ Fluency	
Vocabulary	
Assessment	
Other	
For Other, Please describe in detail below	
Other For Other, Please describe in detail below	
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For Other, Please describe in detail below	
Evidence of Scientific Basis	
Check as many as applicable	
☐ Just Read, Florida! Developed or Approved (Including FLaRE, Reading First PD, NEFEC, FCRR)	
DOE Developed	
Favorable Review by FCRR	
Name of Researcher or Name of Scientific Study (list and describe in the text box below)	
Dr. Janet Allen, Dr. Robert J. Marzano	
Report of the National Reading Panel	
Preventing Reading Difficulties in Young Children	
University of Oregon (DIBELS)	
USDOE Developed ~ Put Reading First	
Other	

Other	
For Other, Please describe	e in detail below
Other	
For Other, Please describe	e in detail below
Follow-up provid	ed by:
Check as many as applica	able
Reading Coach (Explain belo	ow)
Mentor Teacher (Explain bel	ow
——————————————————————————————————————	
Principal (Explain below)	
Assistant Principal (Explain b	pelow)
☑ District Staff (Explain below)	
District Professional Deve	elopment Director will develop and monitor follow-up.
Publisher (Explain below)	The state of the s
Carbonal Callery of Carlo	to halo a
Contracted Follow-up (Expla	in below)
FLaRE Coordinator (Explain	below)
Reading First PD Coordinato	r (Explain below)
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Professional Development in Reading Chart A: Indicate Grade Level

Check as many as applicable:
Elementary School
Middle School
High School
District Name: Clay
Name of Professional Development:
"Using DIBELS Data to Inform Instructional Practices.
Information about the delivery model:
Who will provide the professional development?
The 95 Percent Group - facilitator assigned by Dr. Susan Hall
Also Dist. curriculum specialists will provide part of training.
Who is the targeted audience for the professional development?
All Kindergarten teachers.
How will the professional development be delivered?
Training will be delivered at two designated school sites.
95% Group presents 1-day, Dist., reading strategies days-2/3
What is the length of the professional development?
Three days.
Professional Development in Assessment and the Five
Components of Reading
Check as many as applicable
Phonemic Awareness
Phonics/Words Analysis

For Other, Please describe in detail below
Presented at Just Read! Florida Leadership Conference.
·
Other
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Follow-up provided by:
Check as many as applicable
Reading Coach (Explain below)
Mentor Teacher (Explain below
Principal (Explain below)
Assistant Principal (Explain below)
☑ District Staff (Explain below)
District Reading Supervisor & District Curriculum Specialists will develop/monitor follow-up.
Publisher (Explain below)
Contracted Follow-up (Explain below)
FLaRE Coordinator (Explain below)
Trant coordinator (Explain below)
Deading First DD Countington (First India)
Reading First PD Coordinator (Explain below)
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✓ Fluency
Vocabulary
☐ Comprehension
Assessment
☐ Other
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Evidence of Scientific Basis
Check as many as applicable
Ust Read, Florida! Developed or Approved (Including FLaRE, Reading First PD, NEFEC, FCRR)
DOE Developed
Favorable Review by FCRR
Name of Researcher or Name of Scientific Study (list and describe in the text box below)
Dr. Susan Hall, The 95 Percent Group
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Other

Professional Development in Reading Chart A : Indicate Grade Level

Check as many as applicable:
✓ Elementary School
Middle School
High School
District Name: Clay
Name of Professional Development:
SRA - Reading Mastery Plus
Information about the delivery model:
Who will provide the professional development?
SRA Consultants
Who is the targeted audience for the professional development?
Reading teachers K-8/ESE teachers K-8
How will the professional development be delivered?
Discuss research base / model effective delivery /
teacher practice.
What is the length of the professional development?
Two days.
Professional Development in Assessment and the Five
Components of Reading
Check as many as applicable
Phonemic Awareness
Phonics/Words Analysis

☑ Fluency
☑ Vocabulary .
Assessment
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Evidence of Scientific Basis
Check as many as applicable
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✓ Favorable Review by FCRR
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☑ Name of Researcher or Name of Scientific Study
(list and describe in the text box below)
Dr. Joseph Torgeson
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Other

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For Other, Please describe in detail below
Follow-up provided by:
Check as many as applicable
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Reading Coach (Explain below)
Master Teacher (Carlein Indus
Mentor Teacher (Explain below
Dringinal (Evoluin heleu)
Principal (Explain below)
Assistant Principal (Explain below)
Assault (Intelpar (Explain below)
☑ District Staff (Explain below)
District Reading Supervisor will review all follow-up.
Publisher (Explain below)
Contracted Follow-up (Explain below)
FLaRE Coordinator (Explain below)
Reading First PD Coordinator (Explain below)
✓ Other
For Other, Please describe in detail below
Teachers are required to teach the program in which they will be trained and
to provide student data.
Other
For Other, Please describe in detail below
Other Places describe in detail but
For Other, Please describe in detail below

Professional Development in Reading Chart A: Indicate Grade Level

Check as many as applicable:
Elementary School
✓ Middle School
High School
District Name: Clay
Name of Professional Development:
SRA - Advanced Decoding
Information about the delivery model:
Who will provide the professional development?
SRA Consultants
Who is the targeted audience for the professional development?
Junior High reading teachers who have taught the program
for at least 3-years (Advanced Training).
How will the professional development be delivered?
Discuss research base / model effective practices /
teacher practice
What is the length of the professional development?
One-day.
Professional Development in Assessment and the Five
Components of Reading
Check as many as applicable
Phonemic Awareness
Tel Phanting that I have been a
Phonics/Words Analysis

Land to the property of the control
✓ Fluency
Comprehension
Assessment
☐ Other
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Other
For Other, Please describe in detail below
Other
For Other, Please describe in detail below
Evidence of Scientific Basis
Check as many as applicable
☐ Just Read, Florida! Developed or Approved
(Including FLaRE, Reading First PD, NEFEC, FCRR)
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DOE Developed
Favorable Review by FCRR
✓ Name of Researcher or Name of Scientific Study
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Preventing Reading Difficulties in Young Children
University of Oregon (DIBELS)
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Other

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For Other, Please describe in detail below	
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For Other, Please describe in detail below	
Follow-up provided by:	
Check as many as applicable	
Reading Coach (Explain below)	
Mentor Teacher (Expiain below	
Principal (Explain below)	
Assistant Principal (Explain below)	
✓ District Staff (Explain below)	
District Reading Supervisor will review all follow-up.	
Publisher (Explain below)	
Contracted Follow-up (Explain below)	
	•
FLaRE Coordinator (Explain below)	
Reading First PD Coordinator (Explain below)	
✓ Other	
For Other, Please describe in detail below	
Teachers are required to teach the program in which they were trained and to	
provide student data.	
Other	
For Other, Please describe in detail below	
Other	
For Other, Please describe in detail below	